



MENTAL HEALTH PROVIDER CONTINUING EDUCATION PROGRAM

Title of Program: Executive Functions: The Building Blocks of Success for Gifted & Twice-Exceptional Learners	
Program Date: August 27, 2019	Number of CE Hours: 1.0 hours (7-8pm)
Program Content: Through a one-hour lecture, this presentation will provide attendees with information about executive functioning skills, how lagging executive functions impact gifted and twice-exceptional learners, and strategies for supporting the students in academic and other settings.	
Objective 1: Attendees will understand the various types of behavior-oriented and decision-oriented executive functioning skills.	
Objective 2: Attendees will explore how the cognitive development of gifted and twice-exceptional learners impacts the development of their executive function skills and possible obstacles these students face that neurotypical students do not.	
Objective 3: Attendees will investigate accommodations and modifications to be used in the classroom and at home to support executive functioning deficits and strategies to be used with children and teens to improve overall executive functioning.	
Presenter 1 Name: Emily Kircher-Morris	Current Position: Mental Health Counselor
Degree: M.A. in Education with Gifted Certification; M.Ed. in School and Professional Counseling	
Relevant Training:	
Professional License/Certification: Certified K-12 Gifted Education, Certified K-8 School Counselor, Licensed Professional Counselor	
Presenter 2 Name: Madeline Kaleel	Current Position: Graduate Counseling Intern
Degree: B.S. in Psychology and Biology; M.A. in Clinical Mental Health Counseling (in progress)	
Relevant Training:	
Professional License/Certification: None at this time.	